



Early Learning Opportunities Policy

Our aim is to support all children attending the setting to attain their maximum potential within their perceived capabilities. An individual record of each child's development is maintained, showing their abilities, progress and areas needing further staff or parental assistance. We acknowledge that children learn in different ways and at different rates and plan for this accordingly.

Staff are very aware of the importance of a positive play environment for the child, so they may develop good social skills and an appreciation of all aspects of this country's multi-cultural society. Planning of the learning experience by the staff is further designed to ensure, as far as practical, equality of opportunity between all children and that it celebrates diversity.

We promote the relevant frameworks and curriculum set by the Department for Children, Schools and Families to support and enhance children's learning and development holistically through play-based activities. We view all aspects of learning and development equally and ensure a flexible approach is maintained which responds quickly to children's learning and developmental needs. We develop tailor-made activities according to each child's individual needs, based on observations, which inform future planning and draw on children's needs and interests. This is promoted through a balance of adult-led and child-initiated opportunities both indoors and outdoors.

We acknowledge parents as primary educators and encourage parental involvement as outlined in our parents as partners policy. We build home links in order to enhance and extend children's learning both within the setting and in the child's home.

Internal use only

This policy was adopted on	
Signed on behalf of Spice Childcare	
Date for review	